

INTRODUCTION OF QUALITY ASSURANCE SYSTEM INTO HIGHER EDUCATION.

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In the course of education reform the development of new educational programmes is under way in the leading higher education institutions of Turkmenistan. In this work we use the experience of cooperative projects with key higher education institutions of Europe accumulated during years of activity of **Tempus and **Erasmus Mundus** programmes.**

Apart from the reformation of curricula we also need to pay special attention to creation and development of sustainable **Quality Assurance system for higher education.**

The seminar of experts on the higher education reform held in **Zagreb in June, 2014**, was devoted to the practice and the impact of this system, its main components and its challenges for our country in modern epoch.

For professional experts in our country the experience of countries under different levels of implementation of **Quality Assurance (QA)** system has special value.

Introduction of **Quality Culture** is one of the priorities of future work on the reformation of higher education.

First of all it is necessary to develop and adjust the system of internal **QA**.

Thereto it is necessary to determine the stakeholders, motivate and mobilize them for teamwork.

As our European colleagues note, the overall objective is to **foster and develop** the **Quality Culture** at all levels such as: *teaching, learning, research, administrative and student support services* while taking into account the perspectives of internal and external university stakeholders.

Internal evaluation is the corner stone of QA in HE.

Mobilization of internal capacity for changing the existing frameworks of quality evaluation is the main challenge for each HEI.

And here we should highlight the role of experts on the higher education reform in providing the necessary information to all interested parties and also their role in support of inter-institutional contacts. Relevant department of the Ministry of Education or the work group established at this department could take principal coordinating role at early stages. Provided that the process is successfully developed the **QA Agency may be built on the basis of these structures. **External evaluation** is a condition of the credibility of the results of the **internal evaluation**.**

The important contribution could also be made by the specialists with working experience in **TEMPUS** projects and also by the alumniees of **Erasmus Mundus** Programme, regardless of their work position at present time. In Higher Education Institutions they could help with the development of new criteria of Quality Control evaluation and Quality Control system and with bringing them to the participants of education process – students and teachers.



Our country has a positive experience of the development of national strategy of higher education reform and the experience of international cooperation in this field. For advanced progress with the tide of Bologna process it is necessary to build and legalize the institutes of **Quality assurance** and the development of **Quality culture** for higher education.



Thank you for your attention!



In this report were used: the materials of Tempus Higher Education Reform Experts Seminar on Quality Assurance “Implementing Quality Assurance within Higher Education Institutions in the Tempus Partner Countries”, June, 2014, Zagreb, Croatia.