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MODE IT

Transnational multiplier event
**MOOCification of formal education:
good practices, success factors, supporting tools**

May 30, 2022



www.mode-it.eu



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Welcome & introduction to MODE IT project

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MODE IT: Facts & figures



- **Project title:** Curricular modernization by implementing MOOCs model
- **Acronym:** MODE IT
- **Funding program:** Erasmus+, Key Action 2 - Strategic Partnerships for Higher Education
- **Reference number:**2019-1-DE01-KA203-005051
- **(Horizontal) priorities:** 1) Open education and innovative practices in a digital era;
2) supporting educators;
- **Duration:** October 1, 2019 – June 30, 2022 (33 months)



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MODE IT Partnership

-  University of Applied Sciences FHM: www.fh-mittelstand.de
-  Kaunas University of Technology KTU: www.ktu.edu
-  Anadolu University AU: www.anadolu.edu.tr
-  Polytechnic Institute of Porto IPP: www.ipp.pt
-  Polytechnic University of Timisoara UPT: www.upt.ro



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What we have been doing?





MODE IT Objectives

Global objective

To modernize formal HE through including MOOCs & MOOC-based pedagogies to the course design & delivery

Specific objectives

To boost skills & competences of HEI teaching staff relating to the design and delivery of MOOC-based courses

To redesign HEI courses through embedding MOOC-based pedagogies

To improve HEI students' digital & lifelong learning skills



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MODE IT innovation

MOOCs - traditional understanding:

- MOOC is an alternative to formal education
- MOOC is a stand-alone educational product

MOOCs - MODE IT approach:

- MOOCs and MOOC-based pedagogies are part of formal HEI curricula



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Intellectual outputs (IO) 1: Online self-assessment tool

- ✓ Real-time identification of current level of didactical and digital skills of HEI academic staff
- ✓ Detection of areas for skills improvement
- ✓ Displaying suggestions for skills improvement
- ✓ Taking responsibility of individual professional development





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Intellectual outputs (IO) 2: Open Online Training Programme

- ✓ Support to HEI academic staff when designing & delivering MOOC-based curricula
- ✓ Modular structure
- ✓ Offered as MOOC itself
- ✓ Completion of separate modules or the entire MOOC possible
- ✓ Linked to IO1
- ✓ Language: English





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Intellectual output (IO) 3: MOOC-based curricula

- ✓ Redesign of selected subjects using MOOC-based approach
- ✓ Embedding & delivery of redesigned subjects to HEI students within formal curricula
- ✓ **Added value:** Redesigned subjects = stand-alone MOOCs!



- ✓ Offering stand-alone MOOCs also to non-formal learners





MODE IT Methodology: How we did proceed

Identify needs of HEI academic staff related to the design of MOOCs & MOOC-based curricula (60 interviews)

Upskill teacher support staff (12 native instructional designers)

Empower HEI staff to design & deliver MOOC-based subjects (52 teachers completed the developed training modules)

Design, deliver & evaluate pilot MOOC-based courses (12 MOOCs in local languages)

Disseminate good MODE IT practices to wider academic community (3 joint papers, social media, multiplier events)



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Beneficiaries

Direct:

- ✓ HEI students
- ✓ HEI teaching staff
- ✓ Non-formal learners
- ✓ Instructional designers

Indirect:

- ✓ HEI managerial staff
- ✓ Employers
- ✓ Wider academic community



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Impact

- ✓ Boosting self-organized learning
- ✓ Increased digital competences of teaching staff & of students
- ✓ Increased pedagogical & instructional design skills
- ✓ Modernizing HEI curricula
- ✓ Opening up educational formats



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